



**2017 OPSB CHARTER SCHOOL RFA
 Superintendent’s Recommendation
 F.A.M.E., Inc – Type 1 Charter Application**

Administration Recommendation: **APPROVE** the application submitted by F.A.M.E., Inc. to operate a Type 1 charter school with independent LEA status.

Applicant Summary			
School Name	To Be Determined (Audubon Charter School)	School Leader	TBD
Non-Profit Name	French and Montessori Education (F.A.M.E)	ESP/Corporate Partner	None
Opening Year	2018-19	Board Members:	Byron Lilly
Grades Served at Opening	PK-2		Derek Bardell
Enrollment at Opening			Dr. Erica A Murray
Year at Scale			Javier Jalice
Grades Served at Scale	PK-8		Calvin S. Tregre
Enrollment at Scale			Dorcas Omojola
			Eva Alito
			Omar K. Mason

Summary of Independent Evaluation			
Overall		APPROVE	
Academic Plan	APPROACHES STANDARD	Organizational Plan	MEETS STANDARD
Financial Plan	MEETS STANDARD	Evidence of Capacity	MEETS STANDARD

OPSB Administration Review	
1. Applicant meets state & district eligibility criteria for consideration?	MEETS STANDARD
2. Applicant meets standards set forth in La. R.S. 17:3982 for approval (“valid, complete, financially well-structured, and educationally sound”)?	MEETS STANDARD
3. Plan for serving students with identified exceptionalities is appropriate and viable?	MEETS STANDARD
4. Facility plan is appropriate and viable?	MEETS STANDARD
5. Application meets applicable OPSB policies related to: a. Transportation b. Common Enrollment c. Board Composition	MEETS STANDARD



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OPSB Administration Recommendation & Rationale

Overview

- **Mission Statement:** Audubon Schools-Gentilly will be a world class learning institution that grooms the next generation of global citizens. We develop, educate and cultivate the students who create the future and change the world. The mission of the school is to provide a culturally rich education utilizing the French and Montessori pedagogies.
- Applicant currently operates Audubon Charter School, a Type 1 charter school authorized by OPSB. Applicant is currently eligible for automatic replication, and is applying for a Type 1 charter due to desire to open in 2018

Justification for Recommendation:

- Applicant provides a track record of success, which supports and reinforces the strength of the proposal to successfully achieve the following stated goals:
 - Achieve and maintain high academic standards. Audubon's performance track record reflects the ability to make improvements in SPS score over time, even within the A-grade range, which has proved challenging for other similar schools to accomplish academically.
 - Attract students from across the city to attend the additional Audubon School. The operator experiences extremely high demand for a limited number of seats in their existing school.
 - Maintain ongoing academic success – The applicant's ability to achieve and maintain high levels of success and improvement (even within the highest tier of performance) is notable. Moreover, the academic plans and supports presented in this application serve as evidence of the ability to reproduce such successes at the additional Audubon site.
 - Financially responsible and sustainable school management. The operator currently operates a financially sound K-8 school and employs a qualified and experienced business professional. The board has presented a financial plan that is sound for the operation of an additional school.
 - Expand operations to run an additional K-8 school. Evidence of capacity was evident by a strong board with a variety of experiences related to major domains required to successfully operate a charter school.
- The applicant's new school would offer a similar program as the one offered at their uptown campus; however, language instruction would not be full immersion. Students will receive instruction in both languages (with core instruction being in English)
- The approved school would be open enrollment with no language requirements. The school will be in compliance with policy HA and participate fully in the common enrollment system.
- The model for the second campus not only adds diversity to the citywide school portfolio, by increasing options for Montessori and dual language instruction. The model is in use at schools in Illinois, Wisconsin, and Maryland. The application reflects the incorporation of feedback and improvements learned through operation of the existing school.